

STRATEGI PENGAJARAN KOSAKATA

Vocabulary Teaching Strategies

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ABSTRAK

Mengajar merupakan proses memberi pengetahuan pada orang yang di ajar, biasanya mengajar dilakukan seorang ahli daripada yang diajar. Di era globalisasi dan masa pandemi covid-19, dimana kecanggihan teknologi sangat mudah ditemukan maka saat belajar kurang efektif jika hanya menggunakan metode pembelajaran konvensional oleh karena itu guru harus mampu menciptakan suasana belajar yang lebih efektif dan menarik. Guru harus memiliki strategi yang tepat untuk mengajar dikelas pada situasi pandemi Covid-19. Pada penelitian ini peneliti menggunakan pendekatan kualitatif. Peneliti melakukan penelitian kepada 10 guru bahasa inggris di sekolah menengah pertama di Medan. Pada pengumpulan data dari 10 guru bahasa inggris berikut beberapa strategi yang banyak digunakan dalam mengajar kosakata siswa yaitu: mengingat, dinding kata, clustering, suggestopedia dan dril. Strategi pembelajaran yang sering digunakan guru pada saat mengajar kosakata adalah dinding kata. Dinding kata adalah sebuah program yang dapat digunakan untuk mengajar kosakata. Guru-guru memilih dinding kata karena efektif dan relevan di masa pandemi covid-19.

Kata Kunci : Kosakata, Strategi Mengajar, Dinding Kata.

ABSTRACT

Teaching is the process of giving knowledge to the person being taught, usually teaching is done by expert rather than being taught. In this era of globalization and the covid-19, where technological sophistication is very easy to find, it is less effective when studying only using conventional learning methods. Therefore, teachers must be able to create a more effective and interesting learning atmosphere . teachers must have the right strategy for teaching in the classroom in this covid-19 situation. In this study, researchers used a qualitative approach. Researchers 10 English teachers in junior high school in Medan. In collecting data from 10 English teachers, several strategies are widely used in teaching students' vocabulary namely: memorizing, wordwall, clustering , suggestopedia, and drill. The learning strategy that is often used by teachers when teaching vocabulary is wordwall. Wordwall is a program that can be used to teach vocabulary. The teachers choose wordwall because wordwall effective and relevant during this Covid-19 pandemic

Keywords: Vocabulary, Teaching Strategy, Wordwall

INTRODUCTION

English language learning has been carried out from the basic education level to the secondary level. English becomes an important one and mostly the communication around the world. In improving Learning English an understanding of vocabulary. Vocabulary has an important role in education, especially in language skills. Vocabulary makes it easy for students to develop ideas that exist in students, without vocabulary students have difficulty expressing their ideas including mastery of language skills when learning new words in English students often have difficulty choosing the right words. However, the COVID-19 pandemic situation has hampered learning by being limited by distance. As said by the Minister of Education and Culture (Mendikbud) Nadiem Anwar Makarim with the Minister of Home Affairs Muhammad Tito Karnavian that education is carried out remotely or through online learning.

Minister of education made a new policy that education during the COVID-19 pandemic is to prioritize the health and safety of students, educators, education, staff, families, and the community in general, but consider the growth and development of students and psychosocial conditions to fulfill educational services during the pandemic COVID-19. Therefore, teachers must be able to meet the new policies that have been set by the minister of education rather than interfere with the development of student learning.

Carrying out the learning process involves two parties, namely: teachers and students by involving teachers and students are expected to achieve the expected learning objectives, so a learning process is needed to achieve the desired goals. The learning process will produce changes as a result of learning activities. Asep Jihad and Abdul Haris (2013:11) define “Learning is a process that consists of a combination of two aspects namely: learning is focused on

what students must do, teaching is oriented to what the teacher must do as a learning provider.” Learning is a learning activity and there is a reciprocal process carried out by a teacher and his students to achieve a goal, namely a learning experience that affects knowledge, attitudes, skills, and positive values. According to Hernawan (2013:9), Learning is essentially a transactional communication process that is reciprocal, both between teachers and students, as well as between students and other students, to achieve the goals that have been set. According to Sagala (2016:9) states that teaching is helping someone to learn something and what is needed in learning does not contribute to the education of the person who learns. This means that teaching is essentially a process, namely the process of regulating, organizing the environment around students so that they grow and encourage students to learn.

At this time we will learn more about vocabulary in this case. Students must have mastery of vocabulary in English because vocabulary is one of the important factors to form a word or sentence to be conveyed in English. Vocabulary is knowledge about the meaning of words in a language. A number of the quality of a person’s language skills depend on the quantity of vocabulary they have, the more skilled a person is in speaking. According to Djiwandono (2011) suggest that vocabulary is a treasury of words in various forms which include: a loose word with or without affixes and words which are a combination of the same or different words, each with its meaning. Vocabulary is the wealth of words possessed by a speaker, writer, or language. Vocabulary is also a component of language that contains all information about the meaning and use of words in the language, the set of words in question, for example, books, bags, pencils, etc. According to Putri (2019) vocabulary is basic to English dialect

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because without having a sufficient vocabulary, the learners will have difficulty in understanding other's means or expressing their ideas. According to Michael Lessard-Clouston (2013) vocabulary can be defined as the words of a language, including single items and phrases or chunks of several words which convey a particular meaning, the way individual words do. Vocabulary addresses single lexical items-words with specific meaning. But, it also includes lexical phrases or chunks. Meanwhile, Henita Kusmastutik's (2019) vocabulary is a list of words, usually in alphabetical order and with explanations of their meanings, less complete than a dictionary. Some things affect students' vocabulary learning difficulties, such as the lack of interest in the material, learning methods that are not by the context of the material, Students being bored, strategy is not suitable for students' abilities, for example. Students can learn if they are assisted by their friends to explain the material, the suitable method

This study aims to determine the method of learning vocabulary for the students so that it can be more interesting and improve students' abilities. Can be successful if students can understand vocabulary and use it because the purpose of learning vocabulary is to increase vocabulary and use words according to context. In this study, researchers wanted to find out how students can increase vocabulary with the method chosen by the teacher when learning vocabulary and using words according to context. In this study, researchers wanted to find out how students can increase vocabulary with the method chosen by the teacher when learning.

In knowing the problems experienced by teachers and Student's, Researchers sent questionnaires in the form of Google form and this study used qualitative methods and survey questionnaires through Google form to

collect data. The subjects studied by the researchers were Junior High School English Teachers in Medan. Learning vocabulary is not just memorizing but has a certain way to make it easy to understand.

Strategy is planning, or the approach used by the teacher to facilitate the achievement of a goal in learning. The teacher must think of a strategy in the learning process, in this case, the teacher can attract students' attention, student interest, and student motivation, to achieve the expected learning objectives. Learning will feel very easy to do if using strategy and very helpful for every student to learn. According to Arief Aulia Rahman, M.Pd (2018) strategy in the field of education is defined as a plan, method, or activity design to achieve an educational goal. Teaching and learning strategies can be interpreted as an effort to achieve predetermined targets. According to Mu'awanah (2011) that the complete teaching and learning strategy include: a) Identify and determine the specifications and qualifications for changes in the behavior and personality of students which are expected. b) Choosing a teaching and learning approach system based on the aspirations and views of the community. c) selecting and establishing procedures, methods, and teaching and learning techniques that are considered the most appropriate and effective so that they can be used as a guide for teachers in carrying out their teaching activities. d) Establish norms and minimum success limits or criteria and standards of success so that can be used as a guide by teachers in evaluating the results of teaching and learning activities which will then be used as feedback for the improvement of the instructional system concerned as a whole. According to Imanuel Sairo Awang, S.Si.,M.Pd. (2017). Learning strategies or teaching and learning strategies contain a set of actions that will be carried out in teaching and learning activities. As a plan,

the learning strategy must be able to meet all students learning needs. So, whatever is possible to make learning objectives achieved by students must be carefully planned. While, According to Darmansyah, ST.M.Pd (2012) learning strategies are strategies for organizing, delivering assessing, and managing various learning resources that can support the creation of effective and efficient learning. Organizing, delivering, and managing learning is directed at various components called learning systems. The learning components are messages, people, materials, equipment, techniques, and settings. Therefore, learning strategies are the most important part of the components of techniques and methods in a learning system.

Strategy Vocabulary

Student's education by the Teacher, the teacher assists students in dealing with difficult-to-understand learning. Learning is carried out to achieve the goal, namely for students to increase their knowledge while the teacher's goal is to see the success of the teacher in advancing students by the method used. Successful learning can not be separated from the strategies used by the teacher during the learning process to help students improve vocabulary skills. this strategy will help the teacher to attract students' interest and attention so that learning is not boring, several strategies were chosen by 10 English teachers at the high school level in Medan. To improve learning, here are some strategies that can be used to increase student's vocabulary as follows: 1) Memory, 2) Wordwall, 3) Cluster, 4) Cooperative Learning, 5) Suggestions and 6) Drill

Memory

Memorization is one of the strategies commonly used when learning vocabulary. Memorize is repeating words that have been said without using aids in the form of writing, books, or other objects. Richards & Schmidt (2013:359),

"Generally, memorization refers to the aware method of memorizing information". The term 'memorizing' usually refers to the conscious process. This means that the learners consciously use memorization and when lying it think about the memorization process. Memorizes come from the word remember and in English is memory is the activity of saying words without looking at the book. The ability to remember in increasing vocabulary can be done by memorizing song lyrics, names of objects in the classroom and then writing them in a book. The teacher will ask students to say new words that have been memorized without looking at the book.

Wordwall

Wordwall is a website program that we can access through the site. In this COVID-19 pandemic situation, it is very suitable to use this method to improve the quality of learning. At this time the learning process is still limited by distance, namely only using online media or we often call it online. Therefore, to increase vocabulary, you can also use this word wall application because there are so helpful. This word wall method is very helpful for teachers to be able to attract students' abilities so, that they are enthusiastic about learning vocabulary. The purpose of using this word wall is to make it easier to improve vocabulary skills. using a word wall will attract someone's attention when adding vocabulary. This app will be a fun learning asset, medium, and assessment tool for students. According to Maghfiroh (2018) in his research, word wall media can create beneficial interactions for students. this word wall media can be done individually or in groups so that it helps students to improve their memory, students can be calmer in the learning process, and the following menu is available from the word wall that can be used by teachers to improve students vocabulary as follows: random wheel, word search, game show,

quiz, and true or false it can be seen from the following image.

Clustering

According to Oktavia (2014) clustering is a technique for developing the target words into new words related to them and putting them into a bubble diagram. The cluster technique is one way to make it easier for the student to increase vocabulary because with the cluster method student can find the desired words made in a bubble diagram. This technique will make it easier for the student to find the target word to pronounce and use it when they find the right situation based on the context clues they already know Surya (2014:3) new vocabulary grouping like

Vocabulary living room for example table, sofa, television, flower, and photo
Vocabulary in the bedroom for example bed, pillows, blankets, bed lamp, etc.
Vocabulary in the kitchen for example stove, plates, spoons, refrigerator, etc.

3. Cooperative Learning

Cooperative learning is a strategy that can be used to increase vocabulary. In this strategy, a group is formed, to present the performance results. According to Nurhanisah 2015 cooperative learning is both an instructional technique and a teaching philosophy that encourages students to work together to maximize their learning and the learning of their peers. Turan. Taniredja (2013:55) cooperative learning is a teaching system that provides opportunities for students together with fellow students in structured tasks. This means that cooperative learning is a learning model where the learning system and working in small groups unites 4-6 people collaboratively so that it can trigger students to be more enthusiastic in learning because usually there are students who will more easily understand the lesson if their peers explain the lesson.

Suggestopedia

Suggestopedia strategy is a method used to make students more relaxed while studying. In general, when learning

students experience a lack of confidence in the material that is not understood, so this strategy helps students to feel calm. The suggestopedia method is a method used in the learning process to make students relaxed, open, and calm during the learning process. This method is that the teacher can make students more confident. In the teaching-learning process the teacher makes strategy by learning while playing, this is done so that students feel happy and reduce the feeling of pressure on students so that students can further develop an understanding of the learning that takes place. Before learning takes place, the teacher communicates verbally and non verbally by greeting students when they enter the classroom, giving enthusiasm, and repetition of the material and material to be studied. At the time of teaching the teacher must also pay attention to the intonation of his voice when teaching with the suggestopedia method, it is hoped that the teacher has a soft voice and whispering facial intonation. This is done so that student patience and emotional learning are trained, reducing students to forget the material that has been studied. Can increase students' motivation and interest in learning. According to Saepudin (2014), the suggestopedia method is a method used ongoing learning process to make students relaxed, open, and calm during the learning process.

Drilling

The drilling method is a method used by the teacher when starting learning, this is method is carried out to repeat the learning materials that have been given. This method helps in the learning process by providing exercise for students to repeat the material that has been taught with this method students can train high dexterity and skills. According to Hamdani (2011:193), the drill method is intended to train students to have proficiency in a skill or strengthen mastery of a concept. According to Rusman (2013:192) the drill model in learning by training students on

the learning materials that have been given.

RESEARCH METHOD

This study uses a qualitative approach. This research was conducted to find out what strategies were used by the teacher and what strategies were most widely used to improve student's vocabulary skills. According to Sugiyono (2018) qualitative approach is the method used for natural object conditions, where the researcher is the key instrument, the data collection technique is done by triangulation, the data analysis is inductive and the results of qualitative research. This research was conducted at several junior high schools in Medan, the research subjects taken consisted of 10 English teachers in junior high school. The data collection technique was carried out using a questionnaire survey method in the form of a Google. The researcher sent 10 English teachers a questionnaire containing 10 questions as follow:

What is your preparation for teaching vocabulary? To start learning the teacher prepares materials and methods, reminds students of the lessons that have passed, prepares vocabulary that is often used in everyday life and is easy to find. Starting from vocabulary that is commonly used in conversation and can also memorize vocabulary every day so that it is easy to remember.

What are the sources of teaching vocabulary materials, textbooks, the internet, and other media? To improve vocabulary the teacher also has source materials for vocabulary learning. Some teachers choose textbooks, the internet, and other media to help facilitate students' understanding. Is it relevant to the syllabus? From several sources that have been selected, the teachers are 70% relevant to the syllabus. The selection of material sources is carried out based on the needs of students.

What method do you use in teaching vocabulary? After selecting the source material for vocabulary learning, the teacher chooses a method that can facilitate the student's vocabulary learning process so that students are not bored with the learning process. What method do you use in teaching vocabulary? After selecting sources for vocabulary learning, the teacher chooses a method that can facilitate the student's vocabulary learning process so that the students aren't bored with the learning process. What's the strategy? Why do you use strategy in teaching vocabulary? The right strategy used by the teacher regarding vocabulary learning is as follow:

Word-wall, clustering, drilling, memorizing, suggestopedia, and cooperative learning this is a set of learning strategies designed to educate students in working together in a learning group. This is also very easy and helpful in teaching vocabulary. The project is based on learning because the students can explore their own in finding the vocabulary. Using pictures or a starter board to introduce the vocabulary so the students will recognize and memorize it easily.

What are the teacher's activities during the teaching-learning process? During the learning process, 10 English teachers taught students vocabulary that was easy and often used in daily conversation and provided lessons that were easily understood by students. Focus with students to prepare them for learning to explain connotations of words, build a relationship from word to word. Prepare topics, supervise student work evaluate student's work results.

What are the student's activities during the teaching-learning process? The activities carried out by students in the learning process are memorizing vocabulary and often having conversations with classmates because in learning English conversation is very important.

Listening to the teacher when the teacher gives explanations some students are cool with themselves. When the learning process is very decisive for students for the vocabulary that is obtained from the teacher.

Do you always evaluate your student's vocabulary each meeting. When the learning process takes place, not all teachers evaluate student's, but 80% of those who evaluate learning . What is the implementation of the vocabulary teaching strategy?

After evaluating learning the teacher choose several ways to repeat the material through the following: Matching, multiple-choice, and true false. What is your suggestion on vocabulary learning strategy? To end the learning, students are given suggestions that in learning vocabulary must be consistent and use it often in conversation so as not to forget to understand each word and understand its meaning, add one vocabulary every day. Through these questions, the researcher found out the activities from beginning to end that was carried out by the teacher when doing vocabulary learning in class.

RESULTS AND DISCUSSION

Vocabulary is a collection of words that have meaning. Vocabulary has an important role in learning English. Based on the research method, the research found the strategy used for vocabulary learning. Based on a survey from Google form, which was sent to 10 English teachers. Vocabulary can help students understand more easily, don't get bored, and can achieve learning goals. The following are the results of a survey conducted by researchers to see the process of developing vocabulary learning. Before teaching, the teacher conducts a learning review. It can see from the following diagram.

Every time they enter learning, many teachers conduct evaluations to see

the improvement of student learning. Teachers evaluate based on the achievements that have been determined by the teacher, which have been determined by students who have been determined through the evaluation of vocabulary learning. The teacher will see student's vocabulary skills in more detail. Using media teaching, From the subjects studied that to show student's vocabulary, media is needed so that students are more interested and learning is carried out not bored using media with the learning plans made by the teacher at this time the teacher is expected to have interesting learning media and according to the level of students the teacher must also be able to master media.

CONCLUSION

Based on the findings and discussion of the vocabulary teaching strategy put forward by 10 English teachers in Junior High School in Medan. In this study, the authors put forward the following conclusion:

During the covid-19, it also affected the learning process in school and had an impact on every student. Learning is that which consists of the word learn. Vocabulary learning is the most important problem to learn especially for students. Strategy is planning or the approach used by the teacher to facilitate the achievement of a goal in learning. Learning is inseparable from the strategy needed during the learning process to help students improve vocabulary skills. Vocabulary is one of the basic skills that every student must learn in English. This research was conducted to find out what strategy was used by the teacher and what strategy was most widely used to improve students' vocabulary skills. A teacher often use word-wall strategy to facilitate student learning.

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